

Teacher's Guide

Cut out all the cards and decide if the most climate friendly solution is to laminate the cards for future reuse or to print them on carton and risk some expected damage from tactile exploration. This is your first dilemma.

Let the students draw which interest group they belong to. Alternatively, let them choose for themselves. In some classes you might want to consider preparing the groups in advance and not letting them choose at all. You can also make the groups and let them draw the interest groups in the class.

In class, give your pupils the instruction sheet and instruct them as much as needed. Then let them work it out on their own and only interfere if the students ask or if you can tell that they are way off track. The point is to let them have the discussions that arise.

The idea is to teach the students the following:

- To be critical of the sources of information. They hear a lot of things in the media and they need to talk about it to get their facts straight.
- To understand that we are facing a society that will change. They need to talk about what consequences this could have for all of us.
- To learn to relate to different peoples' interests and points of view.
- To talk about subjects which can unveil strong emotions and learn that they are not alone.
- To feel empowered to manage their lives and their future.

Hanne Legene