

Your House is on Fire...

You will be working with Greta Thunberg's speech from the European Parliament in Strasbourg at an extraordinary meeting of the Environment Committee 2019.

You will be divided into five groups of different interests in the issue of the climate crisis. Whatever group you get, you need to make up your mind on some points of view in the speech.

The interest groups are as follows:

A politician

An ordinary person from the public

A climate scientist

A member of Fridays for Future

A member of the farming industry

(Keep in mind which group of interest you belong to. Of course, you can discuss what you think and feel about the subject personally but you need to stay in role of your interest group when you present your views to the class)

- Read the speech in your group.
 - What age is Thunberg at the time of this speech? How does your interest group feel about being lectured by a young girl? (You are allowed to base your opinion on your roles as grown-ups in general, as parents for example).
 - What does Thunberg mean when she says our house is on fire? Do you think we should panic?
 - Do you agree with Thunberg when she says that "the bigger your carbon footprint the bigger your moral duty"?
 - Do you agree with Thunberg when she states that "everyone and everything has to change"? If so, what can your interest group do to help this along in a positive and real-world manner?
 - What does Thunberg mean when she uses the phrase "cathedral thinking"? Does your interest group have the power, interest and will to help her with this plea?
 - Find 3 things that Thunberg says we have to change to overcome the climate crisis. What do you think about changing these things?
 - What does your interest group plan to do in the debate about the climate crisis? Do you want to change something or do you have arguments against Thunberg?
 - Find scientific, historical or human arguments that prove or disprove Thunberg's statements.
 - What can your interest group do to create the future you want?
1. Make a presentation to present the point of view of your interest group to the class.
 2. After the presentation, make groups with one member from each interest group. Now, you don't have to follow the opinion of the group. Use your own knowledge and judgement.
 3. Create a poster about the climate crisis with your group. You decide what the message on the poster will be. The group needs to agree on the content, though.