Question 1 Look at figure 1. Give a short description of each class of animal to make sure, you are able to distinguish them.	**Question 6** Look at figure 2 and 5. Explain from the figures, why it could make the climate crisis worse if the plants die.
Question 2 Look at figure 1. Which influence do you think it has, if the animals are warm-blooded or cold-blooded in relation to the climate changes and why?	**Question 7** Explain, why the scientists say that starvation in human populations can occur, if biodiversity in insect populations decrease.
Question 3 Compare figure 1 and 3. Why is the percentage of endangered mammals so high, when the number of endangered mammal species is relatively low?	**Question 8** Why do the scientists say that we need to stop using toxins (pesticides) in agriculture, even if it could lower the food yield and get more expensive for the consumers?
Question 4 Look at figure 2 and 4. How could it effect all other life on Earth that so many plants are endangered?	**Question 9** Look at figure 5. Some scientists at Yale University argue that we could solve the climate crisis by planting 1.2 trillion (1,200,000,000,000,000,000) trees. Why could the trees possibly save us?
Question 5 Can you explain, why people always talk about polar bears and koalas going instinct, when it in reality is so much harder on other animal groups like insects and amphibians?	**Question 10** Look at figure 4. Draw a food chain with people in it. Could you think of a food chain where people did less harm?