

Teacher's Guide

This assignment is meant to give relatively young pupils knowledge about the greenhouse effect and the climate crisis. I have put some biological terms into the text for the sake of their general scientific education. The story ends with suggestions for solutions to avoid too many feelings of helplessness and to waken their fighting spirit.

- Print the colouring page with the icons in A3. Print the page with the story in A4.
- Make sure you have drawing pens or crayons ready for everyone.
- Divide your pupils into groups as you prefer and give each group a colouring page and a story.
- Now, the groups just have to read the story and colour the things mentioned in the parentheses as they go along. It works well to ask the pupils to freely add notes, extra drawings or arrows between things if they like.
- You can let an appointed person read aloud for the others or you can ask them to take turns reading.
- If you want to expand the assignment, you can ask them to make a list of hard words and explain them or you can make a class debate about what individuals can do about the climate crisis.