

Teacher's Guide

- This activity can be used for a single lesson or more if you add classroom discussions or maybe a group assignment.
- You can let the pupils work individually or in groups as you please.
- Print the “List of Things that Causes CO₂ Emission”. One for each student or group.
- Print the drawing with the planet and the CO₂ footprints. One for each person.
- Ask the students to read through the “List of Things that Causes CO₂ Emission” and think/talk about it. After this, you might want to talk to the children about their questions and worries. Keep in mind that most of the CO₂ emissions come from things that the individual has no control over. This assignment is meant to establish willpower in children, not to give them guilt for everything they do.
- Then, tell the pupils that you will read them a story about an ordinary girl's day. Before you read, ask them to mark a footprint on their drawing, every time they hear Emma doing something that uses CO₂. Read slowly, as the perfectionistic children get stressed, if they need to think and draw too fast.
- If you like, you can tell the students to mark two footprints, if they think the carbon outlet is significant. It will teach them to prioritize.
- When the story is finished, the class talks about how many footprints they have marked and why. Often, they will come up with sound points, like “If they rarely eat meat - they should not feel bad about it”.
- You can talk about what is necessary, where could Emma have saved CO₂ and so forth. The children often take up these discussions without much initiation.
- If you like, you can assign the students homework afterwards. They could write their own personal CO₂-story or keep track of the things they could change at home. You could give them a new footprint drawing to bring home and mark when they use CO₂ in their own lives.

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